introducing

PBIS: Columbus Magnet

Care.....Make a difference....Stay Safe
2016
TEACH TO BE PROACTIVE, NOT REACTIVE

1. Classroom
2. All School MEETINGS
3. Hallways

RECOGNIZING AND CELEBRATING POSITIVE BEHAVIOR.
HOLD STUDENTS TO THE HIGHEST STANDARDS

If you preface your talking points with, “These kids..” or, “They can’t,” then teaching is not for you.

LEAD BY EXAMPLE
INTERVENE EARLY AND OFTEN
If we intervene prior to escalation of problems, the interventions are easier.

HIGHLIGHT WHEN THEY DO GREAT...OR EVEN GOOD!
MONITOR STUDENT PROGRESS

The only way to know if your students are improving is to look at your data (100 or 200 grid)
OBSERVE and PRAISE POSITIVE BEHAVIORAL ACTIONS
How do you intend to CATCH students doing good?
(The amount of time you might spend reprimanding a student can be repurposed to promoting great behavior.)
TEACH! MODEL! LEAD!

POSITIVE BEHAVIORS
IN YOUR CLASSROOMS, ACT IT OUT.
IN THE HALLWAYS, MODEL IT FOR THEM.
USE HUMOR TO DRIVE HOME A POINT!

IF WE DON'T SHARE, THEY WON'T CARE..
6

◆ Label appropriate behaviors in actions

We list our behavioral expectations. State them in a positive manner and be very specific with “where” and “what” we are doing.

Bathroom: Make sure you flush after use...